| **Student:**  Chester |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how much more confident you sound today Chester! * Nice job with signposting! * Good work for answering the POI well!   Speaking time: 02:04.74, let’s aim for 3 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to hold your speech paper up to your face when you’re speaking; I want to see your facial expressions! * Try to make sure that you give me definitions if you are the first speaker - this means defining what a young offender is and what a reduced punishment is! * You do not need to take 2 POIS back to back; just take one and then take one a bit later! * Try to give me more reasons for why your argument is true; this means telling me why it's true that young offenders should get a second chance! | |

| **Student:** Chantelle |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you are loud when you are speaking! * I like that you were thinking about the impact of just forgiving people when they say sorry, good job! * Nice job for giving me some good definitions!   Speaking time: 04:44.44, good work! Let’s aim for 1 minute next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are moving your hands when you are speaking; this helps to keep my attention! * Try to make sure that you are giving me multiple reasons for why your argument is true; this helps in terms of helping me believe you! * Try to make sure that you are looking at the judge when you are speaking! | |

| **Student:** Lucas |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke very clearly and had good signposting today! * Good job for identifying the other side's argument! * I think you answered the POI very well! * Nice job for telling me about what happens if we do not forgive children!   Speaking time: 04:37.17, good work! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a hook next time Lucas! I want to see some drama from you. * Try to make sure that you are making eye contact with me when you are speaking; this helps to make me feel engaged! * I want you to put your paper on the podium and leave your hands free to make gestures for your next speech! * I like the idea that people should correct their mistakes; could you tell me why this is the best way to learn from your mistakes? * Try to make sure that you’re keeping an eye on your time; don’t speak overtime! | | |

| **Student:**  Emma |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like your hook! That was nice and dramatic. * I like that you had a very strong wording for each argument; such as you need to accept the consequences! * I like the examples you gave me today!   Speaking time: 03:06.20, good work! Let’s aim for 3:30 next time. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are making consistent eye contact with me! * I like the argument about children becoming bad adults; could you please tell me more information about this? * Try to make sure that you are actively telling me how things will happen in your world; if you say that someone can fake being sorry, please tell me how! * Try to give me more direct reasons for why your argument is true; you are doing a lot of imagining if arguments which is good, but we also must have your logic! | |

| **Student:** Davey |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact today! * I like that you gave me options for what we can do instead of just punishing! (E.g., time out, etc.) * Good signposting! * Good work identifying the other side’s argument and rebutting it!   Speaking time: 03:48.67, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to listen to your coach's comments during your speech; try to adjust your volume next time! * Try to make sure that you are using your hand gestures well! * Try to give me multiple reasons for why your argument is true; this really helps to show me that you have the right idea! * Try to make sure that you are actively trying to use vocal contrasts and emotional tones! | |

| **Student:** Summer |
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| **Topic:** That we should reduce punishment for young offenders if they apologise |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Summer! I like the sass in your opening line. * Good hand gestures! * You spoke really clearly today! I think you had a great tone for the topic. * Nice example!   Speaking time: 04:53.19, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that people will keep committing crimes as they don’t learn from their mistakes; could you give me multiple reasons for why this is true? * I think you could be a bit louder today; you’re speaking very clearly, but it could be much louder! * Will people really just be automatically forgiven? Isn’t it likely that people will have to prove that they are really sorry first? * Try to make sure that you are telling me your impacts by making it as specific as possible; this means that, you must tell me the impact of this in specific! (E.g., the world will be in chaos VS people will now commit more crimes.) * I like the idea that people won’t learn; but could you tell me why learning is so important? | |